

TEACH

TRANSNATIONAL EUROPEAN AND EAST ASIAN CULTURE AND HISTORY



筑波大学
University of Tsukuba

KOREA
UNIVERSITY

TEACH

Transnational European and East Asian Culture and History

Tri-national Master's Program

JAPAN × GERMANY × KOREA



LIBERTAS
JUSTITIA
VERITAS



筑波大学
University of Tsukuba



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About TEACH

The Transnational European and East Asian Culture and History (TEACH) is an optional humanities and social sciences -field master's degree program for graduate students operated jointly by three universities: the University of Tsukuba in Japan, the University of Bonn in Germany, and Korea University in South Korea. Program participants can complete double degree theses—a primary and a secondary master's degree—at the university in which they are enrolled (home university) and one other participating university (primary host university).

Students spend the first academic term studying at their home university, and thereafter travel like a Wander Vogel between different participating universities once per term. Because students from all three universities study, debate academic subjects and write their theses together on the three country's campuses, TEACH participants are able to attain unique perspectives and dynamic experiences not possible through a normal graduate school master's course.

Program Goals for Participants

TEACH-aims to foster human resources with outstanding linguistic skills, intercultural negotiation skills, the ability to critically assess their own culture relative to others, wide-reaching knowledge, deep-reaching insights, and the skills needed to communicate ideas effectively.

The program does not strive to merely cultivate international-minded people who specialize in English-language skills, nor does it hope to specifically train specialists in Germany or South Korea. Rather, the goal is to produce specialists on Europe who also have a thorough knowledge of Asia, as well as Asian specialists who have a comprehensive understanding of Europe.

After completing their degrees, these experts in relations and dynamics between "Asia and Europe relations specialist", have the potential to participate actively in various countries' political and economic fields, take on internationally-focused roles in mass media corporations, and pursue other such endeavors. Graduates also have the option of continuing their studies in order to complete a doctoral degree.



	Students from University of Tsukuba	Students from Korea University	Students from University of Bonn
Initial Year Spring semester	University of Tsukuba (home school)	Korea University (home school)	Not yet enrolled
Initial Year Fall semester	University of Bonn	University of Bonn	University of Bonn (home school)
2nd Year Spring semester	University of Tsukuba (home school)	University of Tsukuba	University of Tsukuba
2nd Year Fall semester	Korea University	Korea University (home school)	Korea University
Completion			University of Bonn (home school)

Double Degree

home school



+

Second Master's Degree
Desired acquisition
University
(First host school)



Curriculum

The TEACH's core curriculum comprises three main types of classes, during which students and instructors use the language of the country in which participants are currently studying (Japanese, German or Korean) along with English. The overall curriculum includes 90 credits of study based on the European Credit Transfer and Accumulation System (ECTS), which is equivalent to 27 credits at the University of Tsukuba. All TEACH students must take 10 ECTS at each of the three participating universities in the following subjects.

TEACH Core Curriculum (90 ECTS)

● Foreign Language Seminar (30 ECTS)

In addition to knowing or learning the language of their home university, all TEACH participants must acquire skills in the languages used at partner universities. At the primary host university, students must develop language skills advanced enough to enable academic discussions and debates. Achievement of beginner-level skills is sufficient for the secondary host university's language.

● Area studies (30 ECTS)

TEACH students are required to take classes that provide in-depth education in history, culture, politics and social studies in relation to Japan, Germany and South Korea, as well as the East Asian and European regions overall. Every term, participants are generally free to select which classes they take based on regional studies subjects offered by each of the three universities.

● Joint Research Seminars (30 ECTS)

Joint Research Seminars, or JRS, are seminars jointly designed and offered for TEACH students by instructors from all three participating universities. JRS focus primarily on themes such as international relations and comparative cultural studies, and teach research methodologies, field study methods and similar. They serve as venues for students to make presentations on their individual research topics, and for program members with differing specializations to exchange ideas. Participants must submit an end-of-term report in the foreign language to be used for their secondary master's thesis and produce other such foreign-language documents in preparation for writing of their degree thesis.



Subjects Credits Certified by the University of Tsukuba

Students at the University of Tsukuba who wish to earn a master's degree through TEACH—must complete the core curriculum, as well as courses required by their degree program at the University of Tsukuba, which include 3-5 credits of Tsukuba Subject courses.

Two Master's Theses

TEACH students are free to select, under instructor guidance, the topic for their master's theses from among fields that connect their own area of focus with Japanese, German and/or South Korean cultural topics. They submit their primary thesis at their home university and their secondary thesis at their primary host university, each in the official language of the relevant university. In preparation for writing theses in two languages, students receive close guidance from instructors at both their home university and primary host university.

Enrollment

Screening Process

To participate in TEACH, prospective students must pass the admission examination for one of the TEACH-affiliated Degree Programs in Humanities and Social Sciences at the University of Tsukuba Graduate School of Business Sciences, Humanities and Social Sciences. Following successful admission to one of the abovementioned degree programs, applicants then take an interview-type examination for the University of Bonn or Korea University, the passing of which enables participation in the program.

If you are interested in joining TEACH, make sure to contact the TEACH Administrative Office prior to application.

Eligibility

Students at the University of Tsukuba who wish to participate in TEACH must fulfill the following requirements:

- The applicant must hold a bachelor's degree (bachelor of arts in humanities and social sciences) or be on track to graduate with said degree.
- The applicant must have experience learning either the Korean or German language. They must possess linguistic skills sufficient to enable taking classes shortly after enrolling at the University of Bonn or Korea University, and to enable writing of a master's thesis in said university's corresponding language. (Experience in the secondary host university's foreign language is not required.)

Up to 5 students from each participating university (15 in total) are permitted to join the program each academic year.

Tuition and Fees

As long as the University of Tsukuba enrollment and tuition fees have been paid, no additional payments are required for Korea University or the University of Bonn. However, travel costs, daily living costs (while abroad), overseas medical and accident insurance premiums, and other such costs are the responsibility of the student. Scholarship availability varies from year to year; please contact the TEACH Administrative Office for current information.



○ Past Master's Thesis Research Topics

Culture

- Koreans in Japan as portrayed in literature
—the effects of household environments on formation of ethnic identity—
- Women as viewed through the works of Yoko Tawada (Kakato wo Nakushite)
- The aesthetics of Friedrich Schiller
—exploring perspectives on nature as expressed through the Philosophical Letters—

Society

- Analysis of Japonismes 2018
—the Japanese government's cultural policies relative to other nations from a new public diplomacy perspective—
- An examination of immigrant integration in Germany
—immigrant culture and integration from a gender-based perspective—
- The potential of the human resources business amid globalization
—Japanese-company human resources in Germany—

History

- History education and peace-centric museums and memorials for purposes of greater peace
- The peer- and count-based government and class system within the late-eighteenth-century Hapsburg monarchy
- Democracy in post-World War II Japanese civic education and West German indoctrination



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Inquiries

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